



**PROBA DE VERIFICARE A CUNOȘTIINȚELOR DE LIMBA ENGLEZĂ**  
**pentru admiterea în clasele a IX-a cu program intensiv**  
**1 septembrie 2016**

NOTĂ:

Timp de lucru 60 de minute. Toate subiectele sunt obligatorii.

Se acordă 10 puncte din oficiu. Total = 70 puncte

I. *Read the text and mark the sentences below: True (T), False (F) or Doesn't Say (DS) – (10p)*

I remember going to the British Museum one day to read up on the treatment for some slight disease. I got down the book and read all I had come to read. Then without realizing what I was doing I turned the leaves and began to study diseases generally. I forgot which was the first disease I read about, but before I looked through the list of the symptoms I felt that I had it. I kept on reading, feeling rather nervous, and realized that I was suffering from every disease imaginable. To say that I was worried and upset and that I felt miserable would be to say nothing. I nearly fainted. In fact, I felt more dead than alive. I tried to examine myself. I felt my pulse. I discovered that I had no pulse. I tried to feel my heart. I could not feel my heart. It had stopped beating.

It became clear to me that I would never recover and would never get rid of the thousand diseases I had. I gave up all hope. Medicine could not help me. I had walked into the reading room a happy healthy man, I walked out an invalid. Though I doubted if anyone would be able to cure me of my diseases, I went to consult with my physician. I always turn to him for advice and help. He is a nice fellow and an old friend of mine. He had been treating me for many years. I never make an appointment with him, he's always ready to see me. He never remains indifferent to what I say and always does his best to encourage me when I start complaining about my diseases.

"Well, what's the matter with you? Got any complaints?" he asked. I did not pretend to be calm. My whole life depended on what he would say.

1. The author was very seriously ill \_\_\_\_\_
2. The author felt very miserable after reading the book \_\_\_\_\_
3. The author thought he would never recover \_\_\_\_\_
4. The author made an appointment with the doctor \_\_\_\_\_
5. The author pretended to be relaxed \_\_\_\_\_

II. *Put the verbs in brackets into the correct tense (active or passive):* (10 p)

1. We \_\_\_\_\_ (HAVE) a difficult exam last Tuesday.
2. \_\_\_\_\_ (YOU/ GO) on holiday soon?
3. \_\_\_\_\_ (THEY/ NOT LIKE) big cities?
4. When the ambulance arrived, two men \_\_\_\_\_ (ALREADY/ DIE).
5. I \_\_\_\_\_ (DO) my homework when he phoned to ask me out.
6. I \_\_\_\_\_ (NEVER/ SEE) such a stubborn man before!
7. First there \_\_\_\_\_ (BE) laughter, then shouting and now screaming. I wonder what \_\_\_\_\_ (GO ON) in there!
8. Sarah \_\_\_\_\_ (LEAVE) school two years ago, and for the last year she \_\_\_\_\_ (LOOK) for a job.

III. Use the words in capitals to form a word that fits in the space in the same line: (10 p)

**JIM HENSON**

<p>You may not have heard of Jim Henson, but you have (1) _____ seen some of his creations, the Muppets. Henson wanted to make education more (2) _____ for children and to help them broaden their experience. He has used puppets a little when he was at school and he first performed in an (3) _____ show called Sam and Friends. Young (4) _____ liked the characters Henson created and he later worked on Sesame Street. Using characters living in the same (5) _____, Sesame Street taught children about ideas such as (6) _____, as well as basic reading and writing skills. In the world of Jim Henson's Muppets, (7) _____ and friendship are as important as a sense of humour. The show (8) _____ became very popular with young children, the (9) _____ of adults also enjoyed the Muppets and Jim Henson was one of the most (10) _____ - respected puppeteers of his generation.</p>	<ol style="list-style-type: none"> <li>1. CERTAIN</li> <li>2. ENJOY</li> <li>3. EDUCATION</li> <li>4. VIEW</li> <li>5. NEIGHBOUR</li> <li>6. RESPONSIBLE</li> <li>7. HONEST</li> <li>8. RAPID</li> <li>9. MAJOR</li> <li>10. HIGH</li> </ol>
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IV. Decide which answer (A, B, C or D) best fits in the corresponding space. There is an example at the beginning (0). (10 p)

**THE ART OF FORGETTING**

It's amazing (0) C we can remember and what we can forget! Six years (1) \_\_\_\_\_ the death of Princess Diana, a famous magazine reported that every one of the famous people they (2) \_\_\_\_\_ could remember the exact details of how they (3) \_\_\_\_\_ heard the news of the princess's death (4) \_\_\_\_\_ August 31, 1997. We remember such shocking and dramatic events (5) \_\_\_\_\_ than any others but why do we forget anything? The things we most often forget are names (of things (6) \_\_\_\_\_ of people), numbers, dates, and things we do not understand. We also find it hard to remember (7) \_\_\_\_\_ when we are embarrassed, frustrated, ill or very tired. However, forgetting happens to us constantly, and it is perfectly normal. (8) \_\_\_\_\_ is a limit to what we can remember. If we could remember everything, all the time, life (9) \_\_\_\_\_ become impossible! As we get older, we lose more and more memories, (10) \_\_\_\_\_ only the most important in the mental space available.

- |      |               |               |               |               |
|------|---------------|---------------|---------------|---------------|
| 0. C | A. that       | B. when       | C. what       | D. if         |
| 1.   | A. after      | B. before     | C. of         | D. and        |
| 2.   | A. ask        | B. will ask   | C. are asking | D. had asked  |
| 3.   | A. first      | B. firstly    | C. last       | D. lastly     |
| 4.   | A. in         | B. on         | C. around     | D. at         |
| 5.   | A. well       | B. worse      | C. better     | D. best       |
| 6.   | A. as well as | B. as long as | C. as much as | D. as many as |
| 7.   | A. every      | B. any        | C. any thing  | D. anything   |
| 8.   | A. It         | B. It's       | C. There      | D. Their      |
| 9.   | A. has        | B. will       | C. had        | D. would      |
| 10.  | A. letting    | B. losing     | C. living     | D. leaving    |

V. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given and use between two and five words including the word given. – (20p)

1. When did you start to play chess online? HAVE  
How long \_\_\_\_\_ chess online?
2. It won't help if she talks to somebody about her tragedy. POINT  
There \_\_\_\_\_ to somebody about her tragedy.
3. The uniform is obligatory for pupils in primary school. WEAR  
Pupils \_\_\_\_\_ a uniform.
4. I rang because I was worried about you. RUNG  
I would not \_\_\_\_\_ not been worried about you.
5. My mother doesn't let me stay out after 10 pm. AM  
I \_\_\_\_\_ out after 10 pm.
6. "Who is Vince married to?" she asked me. MARRIED  
She asked me \_\_\_\_\_ to.
7. Father is fixing the leaking tap. BEING  
The leaking tap \_\_\_\_\_ father.
8. I was made to clean up my room by my mom, before going out. ME  
My mom \_\_\_\_\_ my room, before going out.
9. Jane didn't tell me she would be late, so I didn't wait for her. TOLD  
If Jane \_\_\_\_\_ she would be late, I would have waited for her.
10. I'm afraid I can't do anything to help you in this matter. THERE  
I'm afraid \_\_\_\_\_ do to help you in this matter.

Admitere intensive (1 sept. 2016)

KEYS:

***I. Reading Comprehension:***

1. false 2. true 3. true 4. false 5. false

***II. Right tense:***

1. had
2. will you go/ are you going/ will you be going
3. had already died
4. was doing
5. have never seen
6. was; is going on
7. left; has been looking

***III. Word building:***

- |                  |                   |
|------------------|-------------------|
| 1. CERTAINLY     | 6. RESPONSIBILITY |
| 2. ENJOYABLE     | 7. HONESTY        |
| 3. EDUCATIONAL   | 8. RAPIDLY        |
| 4. VIEWERS       | 9. MAJORITY       |
| 5. NEIGHBOURHOOD | 10. HIGHLY        |

***IV. Multiple choice cloze:***

- |      |       |
|------|-------|
| 1. A | 6. A  |
| 2. D | 7. D  |
| 3. A | 8. C  |
| 4. B | 9. D  |
| 5. C | 10. D |

***V. Key word transformation:***

1. have you played/ have you been playing
2. is no point (in) talking
3. in primary school must wear
4. have rung if I had
5. am not allowed to stay
6. who Vince was married
7. is being fixed by my
8. made me clean up
9. had told me (that)
10. there is nothing I can